

2年英語科 G アップシート

N O.15 (基礎を固めよう)

「2年生で学習した基本表現」を確認しよう

【過去形を使って英文日記に挑戦②】

Class No. Name [Points /20][Date]

【1】次の英文を日記の流れとしてふさわしいように、正しく並べかえましょう。【5点(完全解)】

〔英文日記を適切に構成しよう〕

- ア We had lunch at one thirty in the classroom.
- イ I walked to school with Misaki and Mai.
- ウ I played badminton after school.
- エ I took a bath and ate dinner.
- オ I had five classes today. Music was interesting.
- カ I got up early this morning.
- キ I read a book, then I went to bed at ten.



[]→[]→[]→[]→[]→[]→[]

【2】次の英文は絵美が書いた日記です。これを読んで、あとの問いに答えましょう。

〔英文日記の要点を読み取ろう(丸つけを終えたら何度も音読しよう)〕

【80語使用】

Saturday, September 15

I got up at seven. I had rice and miso soup for breakfast. Then I cleaned my room and I studied for two hours. After lunch I went to Chusonji in Hiraizumi with my family. Before my visit, I studied about it at school, so I enjoyed it very much.

We walked up Tsukimizaka and watched Konjikido. It was very beautiful. Then we visited my grandmother's house. We had dinner at her house. I talked with her about my school. She looked very happy. I had a good time.

Chusonji 中尊寺

Tsukimizaka 月見坂

Konjikido 金色堂



(1) 次の英文の中から、絵美の日記の内容にあっているもの文を1つ選び、記号で答えましょう。

- ア Emi had miso soup for dinner.
- イ Emi and her grandmother went to Chusonji.
- ウ Emi and her family went to Chusonji after breakfast.
- エ Emi cleaned her room in the morning. []



【3点】

(2) 絵美の日記の内容について、次の質問に3語以上の英語で答えましょう。

【各4点】

- ① What time did Emi get up?
- ② Did Emi study about Chusonji before her visit?
- ③ Where did Emi have dinner?

[No.15 (過去形を使って英文日記に挑戦 ②)]

【1】 [カ]→[イ]→[ア]→[オ]→[ウ]→[エ]→[キ]

起床	登校	給食	授業終了	放課後	夕食	就寝
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〔英文日記を書くポイント〕

このように、「時間の流れに沿って書く」と、つながりを意識して書きやすいです。
読み手が読みやすいように、文のつながりを意識して書きましょう。
これからも『まとまりのある文章を構成する力』を伸ばしていきましょう。

【2】 (1) エ

- (2) ① She got up at seven. [3語以上の指示なので、At seven. は1語不足です]
② Yes, she did.
③ At her grandmother's house. / She had dinner at her grandmother's house.