

## 2年英語科 G アップシート

NO.76 (総合力を高めよう)

「300語程度の英語の文章」を読み取り

自分の考えを「まとまりのある文章」で表現しよう

【長文読解&自由表現問題⑥】

Class No. Name [Points / 30][Date ]

【1】次の英文は、ALTのホワイト先生(Mr.White)が自分の故郷であるカナダの「ハイダ民族に伝わる話」を英語の授業で紹介したものです。これを読んで、あとの問いに答えましょう。

〔長文を読み取り、まとまりのある文章を書こう〕

【約330語使用/黙読の目標 Time - 5分】

① There are people from all over the world, and there are aboriginal people. The aboriginal people have lived in Canada for many centuries.

② They make totem poles and paint pictures. They tell many old stories to their children. Some stories are about the beginning of the world. Other stories teach children about nature. This is a story about nature.

③ Their grandmother said “Don't hurt the animals. Don't touch their eggs.” The children found a bird's nest. Again, their grandmother said, “Don't touch the nest. It is the bird's home. You must be careful.”

④ They took it from the water and hurt it. Their grandmother called to them, “Children! Come home! It is time to eat dinner!”

But the children didn't listen. They continued to hurt the octopus. The octopus wanted to go back to the ocean. Later, the children's grandmother called to them again. “You have to come home now!” The octopus jumped into the ocean and swam away.

The octopus told its family about the children. ① Everyone in the family was very angry. They said, “We will start a war with the village!” But a wise old man was looking into the water, and he saw the octopus family preparing for war. He was very sad. He said, “We should live together with the animals in harmony.”

So the old man decided to do ② one good thing. He invited everyone in the village. He also invited the octopus family. There was a lot of food, and music. The two children said to the octopus, “We are sorry. We won't hurt you again. We won't touch the fish or the birds or the other animals.” The octopus family forgave the children. Everyone ate a lot and enjoyed the music.



From that day on, the people and the animals lived in harmony.

aboriginal : 先住の      centuries : 世紀      the Haida people : ハイダ民族  
west : 西の      totem poles : トーテムポール      hurt : 傷つけた      nest : 巣  
octopus : タコ      continued : 続けた      angry : 怒っている      war : 戦い  
wise : 賢い      preparing for : ~の準備をしている      in harmony : 調和して、仲良く  
invited : 招いた      forgave : 許した      From that day on : その日以来



[ No.76 (総合力を高めよう) 長文読解&自由表現問題⑥ ]

【1】(1) ① ウ ② イ ③ エ ④ ア



リード (各段落の第1文) を読むと、その段落の概要がつかめます。

このウイエアだけを繋いでも「カナダにはたくさんの異なる人々が暮らしています。ハイダ民族はカナダの西部に住んでいます。海辺の村に二人の子供が住んでいました。ある日、その子供たちは赤ちゃんタコを見つけました」となり、物語の雰囲気は読み取れますよね。素早い読解のコツは、リードの読み取りにあります。

(2) Question ) Because two children hurt the baby octopus. 「子供がタコを虐めたから」  
Because the children continued to hurt the octopus.

(3) (解答例) 「村人全員とタコの家族を招き、食事と音楽で持て成した (宴会をした)」

(4) ① 卵 ② 家族 ③ (二人の子供たち) 「(4)の要約を読んで理解しましょう」

(5) (解答例)

- The two children hurt the baby octopus. We should not hurt animals, birds and their eggs. I think we can live in harmony. This story told us a good thing. (30 語)
- The wise old man said, "We should live together with the animals in harmony."  
I think so, too. In Iwate, we must not hurt bears, foxes and the other animals. (30 語)

