

3年英語科 G アップシート

N 0.88 (総合力を高めよう)

「400 語程度の英語の文章」を読み取り、
自分の考えを「まとまりのある文章」で表現しよう

【長文読解&自由表現問題⑪】

Class No. Name [Points /30][Date]

【1】 次の英文 (H18 岩手県学習定着度状況調査 高校1年生の問題) を読み、あとの問いに答え
ましょう。 [まとまりのある英文のポイントを読み取ろう]

What is internationalization? Is it speaking English? The answer is Yes and No.

Speaking English is useful to communicate with the people all over the world. A lot of people around the world speak English. Speaking English will give you a good chance to communicate with ① them. But you can't be good friends with them if you don't respect their culture.

A Japanese man had a chance to work in a foreign country. He talked with the people there without any problems because he could speak their language. But he didn't like the food which they served. He often said "oishiku-nai" in Japanese. He thought that no one could understand this word. He never said it in their language. But they knew that he didn't like the food. ② He couldn't make good friends with them during his stay there.

Internationalization is not only talking with foreign people. It is understanding their culture and being good friends with the people. If you can speak their language well, it is easier to communicate with them. But you can communicate without language.

For example, when you smile or laugh, people understand you are happy. When you cry, people understand you are sad. You can communicate with your heart. If you respect the country, people will like you.

【210 語使用(黙読 Time-3 分)】

Internationalization : 国際化 communicate : 交流する respect : 尊敬する
foreign : 外国の serve : (飲食物を) 出す

(1) 下線部① them は何を指していますか。適するものを記号で1つ選びましょう。 【各4点】

- ア ある日本人と会った外国人たち イ 世界中の英語を話す人たち
ウ 外国人に食事を作ってくれる人たち エ 日本人が外国に滞在中、友達になった人たち

(2) 下線部②のようになった理由は何ですか。適するものを記号で1つ選びましょう。

- ア 彼が英語もその国の言葉も話せなかったから
イ 彼が外国で働くことの不便さをその国の言葉で言い続けたから
ウ 彼が出された食べ物に不満があるらしいことを人々が察知したから
エ 彼がその国の人たちが嫌いだったから

(3) 外国の人とつきあうときに大切なことは何ですか。適するものを記号で1つ選びましょう。

- ア その国の文化を大切に思うこと イ その国の言葉を学ぶこと
ウ 怒ったり、泣いたりしないこと エ 出された食べ物を残さず食べること

(4) この文章の英語のタイトルとして最も適切なものを、記号で1つ選びましょう。

- ア Let's Learn English! イ What Is Internationalization?
ウ Let's Eat Foreign Food! エ When Did You Visit Foreign Country?

【2】 次の英語で書かれた「伝記」を読み、あとの問いに答えましょう。

〔長文を読み取りまとまりのある文章を書こう〕

In 1452, a boy was born in the village of Vinci, Italy. The boy's father was Ser Piero da Vinci and his mother was Caterina. But his mother and father were not married. So the boy could not go to school like other children. The boy's father wanted him to be an artist. So, he sent the boy to live with an artist. The boy could learn how to draw and paint well. He had a lot of abilities. Soon he became a better artist than his teacher, Verrocchio. In 1482, he started his own studio. He drew a few pictures for kings, and rich people to make a living. But he was not as interested in drawing pictures as thinking about the world.

The boy liked to learn how to watch things, how to observe. He loved to think about everything. ① The world was his classroom. He began to study about human body, science, buildings, flying machines, the planets and medical science. He was a self-taught scientist, a genius. When he had a new idea, he made a note of it anywhere. So he had a lot of paper with him at all times. He sometimes made music and played the instruments, too.

One picture made him famous all over the world. That is "Mona Lisa", a woman with a mysterious smile. Mona Lisa was painted in 1503. And one more famous picture "The Last Supper" was painted in 1498. His name was A. He was born in a small town of Vinci for a long time ago. He said, "The only people who can understand my art well are mathematicians."

【260語使用(黙読 Time-4分)】

the village of Vinci : ビンチ村 Caterina : カテリーナ married : 結婚している
 Verrocchio : ベロッキオ (少年の師) studio : 仕事場、工房 make a living : 生計をたてる
 observe : 観察する medical science : 医学 self-taught : 独学の genius : 天才
 instruments : 楽器 The Last Supper : 「最後の晚餐」 mathematicians : 数学者

- (1) 空欄 A にあてはまる名前を次のア～エの中から1つ選び、その記号を書きましょう。 【3点】

ア Ser Piero da Vinci イ Verrocchio ウ Leonardo da Vinci エ Caterina

[]

- (2) 下線部① The world was his classroom. は、どんなことを意味していますか。具体例を1つ入れて、日本語で書きましょう。 【4点】

- (3) 次の英文の中から「少年の生涯」と内容が合わないものを1つ選び、記号を書きましょう。 【4点】

- ア The boy knew about human body, space, buildings, music and many things.
- イ The boy was more interested in the world than painting pictures.
- ウ The boy has been one of the most famous artist in the world.
- エ The boy wanted to be an artist when he was a child.



- (4) 上の英文を参考に、次の質問に15語程度の英語で答えましょう。 【3点】

Question : Could you tell me about the artist who painted The Last Supper?



[No.88 (長文読解&自由表現問題①)]

「15語程度の英文」は先生に添削をお願いしましょう!

【1】(1) イ (2) ウ (3) ア (4) イ [言語も大切ですが、国際理解には心が一番大切です]

【2】(1)ウ

- (2)(例)・身の回りの物事の観察が好きで、いつもメモを持ち歩いていたこと。
- ・身近な物がすべて教材で、「人体、建物、飛行機」など、自分で勉強を始めたこと。

(3) エ

(4)(例) His name is Leonardo da Vinci. The most famous picture he painted is Mona Lisa. (15語)

Leonardo da Vinci painted this picture. He is one of the most famous artists in the world. (17語)



レオナルド・ダ・ビンチ

伝記も「説明文」の1つです。5W1Hなどの必要な情報だけを、素早く読み取るのがコツです。本文の大切な情報を○で囲んだり、下線を引いて読もう。

