

3年英語科 G アップシート

N0.90 (総合力を高めよう)

「400語程度の英語の文章」を読み取り、
自分の考えを「まとまりのある文章」で表現しよう

【長文読解&自由表現問題⑬】

Class No. Name [Points /30][Date]

【1】次の物語 (H18 岩手県公立高等学校入試問題) を読み、あとの問いに答えましょう。

〔長文を読み取り、まとまりのある文章を書こう〕

There was an old pianist who often played the piano for children. A lot of children came to his concerts and enjoyed listening to his music. All of the children liked his playing.

One day he held a concert in a small town. ア) Before the concert, the pianist was looking at his hand in a room near the stage. Then, he heard the sound of the piano.

"Who is playing?" he thought. He came near the stage and saw a little boy playing the piano. The pianist felt something wonderful.

Then, the boy noticed the pianist and stopped playing. "I'm sorry, I just wanted to play the piano. I came to this concert with my mother," said the boy. The pianist smiled and said, "Please don't stop playing. Do you like playing the piano?" "Yes. I love it. I want to become a pianist," said the boy. The pianist smiled again and said, "OK. Let's play together. You can play your favorite music."

The boy's face began to shine, and he played the piano again. The pianist played together. Soon, the boy found ① something strange and said, "You are not using one of your fingers. Why?" The pianist didn't answer him, but after a while he said, "Well, this finger was injured a few years ago, so I can't move it."

"Don't worry. I can help you with your concert this evening.

②," said the boy. The pianist just smiled and said, "Thank you."

In the hall, the boy's mother was looking for her son. Then, the stage curtain opened and the concert started. She was very surprised. Her son was on the stage. He was playing the piano with the pianist. Their music was so beautiful and the mother was very impressed. A lot of people in the hall were impressed, too. Then suddenly, the pianist found something different in his finger. "Oh, I can move it! I can move it!" he shouted many times in his mind.

When they finished the concert, all the people in the hall gave them a big hand. Then the pianist stood up and said, "Everyone, I really intended to stop playing the piano after this concert because I couldn't move one of my fingers. I was very sad". All the people listened to the pianist. "But this evening a miracle happened. This finger moved suddenly while I was playing the piano. I believe that this little boy gave me some wonderful power. He showed me his love for music and it moved my finger. I'll never stop playing the piano for children. Thank you very much.

【445語使用(黙読 Time-7分)】

held : hold の過去形 stage : ステージ sound : 音 shine : 輝く injured : けがをした
move : 動かす、動く hall : ホール son : むすこ curtain : 幕 suddenly : 突然
a big hand : 拍手 intend : (~する)つもりである miracle : 奇跡 power : 力



(1) 文中の下線部①について、これは具体的にどのようなことですか。日本語で書きましょう。

【4点】

(2) 文中の ② に入る最も適当な英語を次から選び、その記号を書きましょう。

【3点】

ア I'll be your finger.

イ I'll take you to my town.

ウ I'm glad to see your mother.

エ I'm sorry to play with you.

[]

(3) 文中の下線部 ア) Before the concert, the pianist was looking at his hand in a room near the stage. について、このピアニストはどんな気持ちでしたか。次のア～エの中から最も適当なものを一つ選び、その記号を書きましょう。

【3点】

ア He was very happy because he could hold his concert for children in his town.

イ He was not happy because he could not find anyone to play the piano together.

ウ He was sad because he was going to stop playing the piano after the concert.

エ He was not sad because he remembered his young days with his mother.

[以下は「G アップシート」オリジナル問題]

(4) 文中から、the old pianist の「ピアノに対する気持ち」が強く表現されていると思う英文を、1つ抜き出して書きましょう。

【4点】

(5) 物語の流れに合うように、次のア～カの英文を正しい順番に並べ替え、記号を書きましょう。

[文と文の適切なつながりを構成する力]

ア Before the concert, the pianist could not move one of his fingers.

【8点(完全解)】

イ While the concert, the pianist could move all his fingers.

ウ A boy was playing the piano on the stage alone.

エ The old pianist decided to keep on playing the piano for children.

オ Then the pianist came to the stage and said to the boy.

カ The concerts held by an old pianist were popular among the children.



[] ⇨ [] ⇨ [] ⇨ [] ⇨ [] ⇨ []



(6) この pianist は指が動かなくなるほど長い間、子供たちのためにコンサートを続けてきました(He kept on playing the piano.)。あなたがこれから時間をかけて続けていきたいことは何ですか。理由もつけて30語程度の英語で書きましょう。英文の数はいくつでもかまいません。

【15語-4点 / 20語-6点 / 30語-8点】

() 語)

[No.90 (長文読解&自由表現問題⑬)]

「25語程度の英文」は先生に添削をお願いしましょう!

【1】(1) そのピアニストが1本の指を使わずに演奏していたこと。

(2) ア (3) ウ

(4) (例) Oh, I can move it! / I'll never stop playing the piano for children. /

You can play your favorite music. / But this evening a miracle happened.

(5) カ→ア→ウ→オ→イ→エ

• 物語文は「起承転結の流れ」を読み取りましょう。

• 初めての語句は an old pianist、2回目は the pianist になるのもヒントです。

〈 各英文の意味 〉

ア コンサートが始まる前、そのピアニストは1本の指を動かすことが出来なかった。

イ コンサートの間、そのピアニストはすべての指を動かすことが出来た。

ウ ある少年が、ステージの上で一人でピアノを弾いていた。

エ その年老いたピアニストは、子供たちのためにピアノを弾き続けると決心した。

オ その時、そのピアニストはステージにやって来て、少年に声をかけた。

カ ある年老いたピアニストが開催するコンサートは、子供たちに人気があった。

(6) (例) I have played badminton since I was five years old. So, I want to keep on playing it. I like it very much. I want to be the best player in my town. (33語)