

# 3年英語科 G アップシート

N 0.9 2 (総合力を高めよう)

「400 語程度の英語の文章」を読み取り、  
自分の考えを「まとまりのある文章」で表現しよう

【長文読解&自由表現問題⑮】

Class No. Name [Points /30][Date ]

【1】次の英文は、額縁「がくぶち」(frame) にまつわる、ある母親とその息子たち (sons) の物語です。これを読んで、あとの問1～問6の問いに答えましょう。

(H21 岩手県公立高等学校入試問題) [長文を読み取り、まとまりのある文章を書こう]

In the kitchen, an eight-year-old boy, Mark, was waiting for his mother. He wanted to tell her ① what his younger brother did. After a while, his mother returned from the store, and she was carrying a lot of food through the kitchen door. When Mark saw her, he ran to her.

Mark said to her, “Father was not here and I was playing outside. During that time a terrible thing happened in the living room! Look at these crayons. Tom wrote on the wall with the crayons.” He continued, “If you look at it, you will be very angry because we have just moved into this new house, right?”

Then, she said with an angry face, “Where is your little brother now?” She put everything on the floor and walked to the closet in his room. She thought he went there to hide.

“Tom, are you listening?”

She called his name as she went into his room.

③ “Come out right now!” she shouted.

Tom was very afraid — he knew his mother was very [ A ].

She opened the door quickly.

She took his arm and dragged her crying son to the living room. Her voice got louder.

“You are always shouting, pushing, and behaving very badly. Why can’t you behave like your brother?”

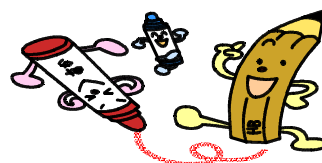
When they came into the living room, she looked at the wall. For a while, she was just standing there without saying a word. “I’m sorry, Mom,” Tom said. After that, large tears came to her eyes. She was so  ② with the message she read.

It said, “I love Mom!” It had a big heart around it. Then, she held him in her arms and said quietly, “I love you, too.”

A few days later, she put a frame which has no pictures in it to surround the message and the big heart.

【310 語使用(黙読 Time-4分)】

crayon(s) : クレヨン closet : 押入れ hide : 隠れる drag : ~を引きずっていく  
tear : 涙 heart : ハートマーク surround : ~を取り囲む



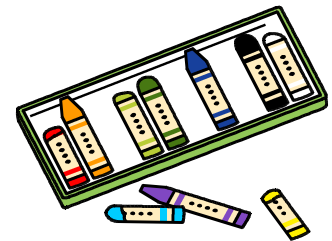
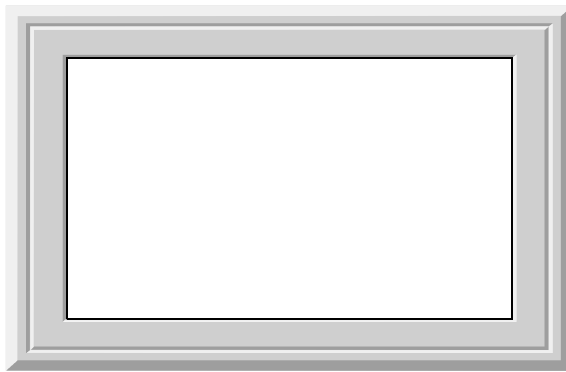
問1 文中の下線部① what his younger brother did が表しているものは何ですか。その内容を、具体的に述べている英語を、本文中から1文抜き出して書きましょう。 【4点】

問2 文中の ② に入る最も適当な英語を、次のア～エの中から一つ選び、その記号を書きましょう。 【3点】

ア boring      イ interesting      ウ frightened      エ impressed

[                      ]

問3 次の絵は、母親が壁にかけた額縁の様子を描いたものです。本文の内容に合うように、この絵を完成させましょう。 【6点】



(以下は「G アップシート」オリジナル問題)

問4 下線部③は母親のどんな様子を表していますか。それを表す空欄 [ A ] に最も適する英語を1つ選び、その記号を書きましょう。 【3点】

ア quiet      イ bad      ウ angry      エ busy                      [                      ]

問5 次のア～オの英文の中から物語の内容と異なるものを2つ選び、その記号を書きましょう。 【4点×2】

- ア Tom's mother was very glad when she saw the wall.
- イ Tom is always behaving very badly not like Mark.
- ウ Mark wrote some words for her mother on the wall.
- エ Mark and Tom has just moved to this new house.
- オ Tom's mother has already erased the words on the wall.



[                      ] [                      ]

問6 この物語を読んだ感想を、自分が子供の頃の思い出などもつけ加えて、30語程度の英語で書きましょう。英文はいくつでもかまいません。 【15語-3点 / 20語-4点 / 30語-6点】

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(                      語)

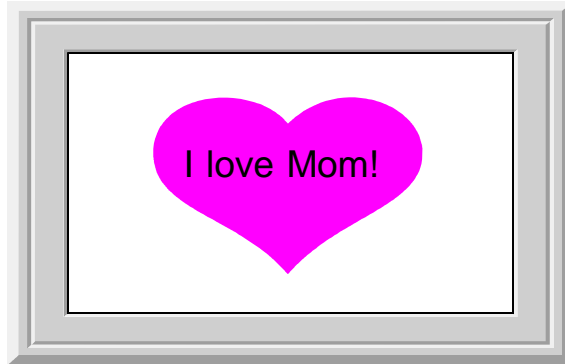
[ No.92 (長文読解&自由表現問題⑮) ]

「25語程度の英文」は先生に添削をお願いしましょう!

【1】 問1 Tom wrote on the wall with the crayons. [1文とは、主語からピリオドまで]

問2 工

問3



問4 ウ

問5 ウ / オ

問6 (解答例) I think Tom did a good thing for his mother.

When I was four years old, I gave a flower to my grandmother.

She was very glad. I think we should be kind to lots of people. (38語)